

EMCC Transfer Guide to UMA Bachelor of Science, INFORMATION & LIBRARY SERVICES

University of Maine at Augusta - College of Professional Studies

This sheet is intended to be informational only.

2011-2012 Catalog

DEGREE REQUIREMENTS:

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| <ul style="list-style-type: none"> <input type="checkbox"/> Minimum 120 Total Credit Hours <input type="checkbox"/> Writing Intensive Course <input type="checkbox"/> Minimum Cumulative GPA of 2.00 | <ul style="list-style-type: none"> <input type="checkbox"/> 30 credit hours of Residency Courses <input type="checkbox"/> 9 credits of Upper-level Residency courses in the Major <input type="checkbox"/> Minimum GPA in the Major of 2.00 |
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UMA's BS Information & Library Services Degree Requirements	EMCC equivalent courses
PROGRAM MAJOR REQUIREMENTS (46): <i>All courses must be passed with a C or better</i>	
<input type="checkbox"/> ILS 100 Introduction to Libraries & Library Careers (3)	
<input type="checkbox"/> ILS 101 Foundations of Information & Library Science (3)	
<input type="checkbox"/> ILS 109 Information Literacy (1)	
<input type="checkbox"/> ILS 150 Introduction to Reference Services & Materials (3)	
<input type="checkbox"/> ILS 175 Cataloging and Technical Processes (3)	
<input type="checkbox"/> ILS 225 Introduction to Library Information Technology (3)	
<input type="checkbox"/> ILS 250 Collection Development (3)	
<input type="checkbox"/> ILS 325 Digital Library Technology and Services (3)	
<input type="checkbox"/> ILS 350 Advanced Reference Service and Materials (3)	
<input type="checkbox"/> ILS 365 Web Page Design (3)	
<input type="checkbox"/> ILS 442 Library Management (3)	
<input type="checkbox"/> ILS 499 Senior Capstone Internship or Advanced Research (120 hours onsite) (6)	
<input type="checkbox"/> _____ <input type="checkbox"/> _____ Two of the following (6) <i>ILS 201 Library Services for Teens</i> <i>ILS 202 Library Materials and Services for Children</i> <i>ILS 203 Survey of Health Sciences Resources</i> <i>ILS 204 Survey of Business Resources</i> <i>ILS 205 Readers' Advisory</i> <i>ILS 306 Librarian as Teacher</i>	
<input type="checkbox"/> _____ One of the following (3) <i>ILS 312 Introduction to Archives and Manuscripts</i> <i>ILS 385 Media and Local Production</i> <i>ILS 441 Information Brokering & other Entrepreneurial Options for Library/Media Professionals</i>	
GENERAL EDUCATION REQUIREMENTS (49 credit hours):	
<input type="checkbox"/> _____ Communications * (3) <i>COM 101 Public Speaking</i> <i>COM 102 Interpersonal Communications</i> <i>COM 104 Communication in Groups & Organizations</i>	<i>SPE 101 Oral Communications</i>
<input type="checkbox"/> ENG 101 College Writing (3)	ENG 101 College Composition/ENG 105 College Composition w/lab
<input type="checkbox"/> ENG102W Introduction to Literature (3)	ENG 112 Introduction to Literature
<input type="checkbox"/> _____ Fine Arts* (3) An introductory Art History or Music Appreciation course will satisfy the Fine Art Requirement. <i>ARH 105 History of Art & Architecture I</i> <i>ARH 106 History of Art & Architecture II</i> <i>DRA 101 Introduction to Theatre</i> <i>DRA 265 The American Movie</i> <i>DRA 280 Introduction to Films</i> <i>INT 129 Understanding the Arts</i> <i>MUS 123 Understanding Music</i> <i>MUS 160 World Music</i> <i>MUS 190 Women in Western Music</i> <i>MUS 225 The Mysterious Power of Music</i> <i>MUS 227 Music of the Classical Era: Haydn, Mozart, Beethoven</i> <i>MUS 333 History & Literature of Music I</i> <i>MUS 334 History & Literature of Music II</i> <i>MUS 337 Tradition & Innovation: Western Art Music Since the Romantics</i>	<i>ENG 212 Introduction to Films</i> <i>MUS 123 Understanding Music</i>

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EMCC Transfer Guide to UMA Bachelor of Science, Information & Library Services continued...

<input type="checkbox"/> _____ <input type="checkbox"/> _____ 100 or higher level Humanities (6) <input type="checkbox"/> _____ <input type="checkbox"/> _____ 300-400 level Humanities (6) Select four of the following, two must be 300-400 level: <i>AME/WST 304 American Girls: Identity, Culture, & Empowerment</i> <i>ARH xxx any art history course</i> <i>DRA xxx any drama history, theory, or appreciation (non-performance)</i> <i>ENG xxx any literature course, beyond ENG 102w</i> <i>HTY xxx any history course</i> <i>HUM xxx any humanities course</i> <i>MUS xxx any music history, theory or appreciation (non-performance)</i> <i>PHI xxx any philosophy course</i> <i>POS 390 Survey of Political Theory</i> <i>WST 101W Introduction to Women's</i>	 <i>Any drama/film/theatre history or appreciation course</i> <i>Any literature course beyond ENG 112</i> <i>Any history course</i> <i>Any humanities course</i> <i>MUS 123 Understanding Music</i> <i>Any philosophy course</i>
<input type="checkbox"/> MAT 100 Mathematics and Its Applications (3) or higher-level math	any MAT 100 or higher
<input type="checkbox"/> _____ Laboratory Science (4)	any lab science course, such as Biology, Chemistry, Physics...
<input type="checkbox"/> _____ <input type="checkbox"/> _____ Social Science Sequence (6) Complete one of the following sequences: <i>PSY 100 Introduction to Psychology</i> <i>& PSY 308 Human Development</i> <i>OR</i> <i>SOC 101 Introduction to Sociology</i> <i>& SOC 360 Sociology of the Family</i>	 <i>PSY 101 Introduction to Psychology</i> <i>PSY 231 Developmental Psychology</i> <i>SOC 101 Introduction to Sociology</i>
<input type="checkbox"/> BUA 223 Principles of Management (3)	BUS 291 Principles of Management and Organizations
<input type="checkbox"/> CIS 100 Introduction to Computing (3)	CPT 113 Introduction to Computer Applications
<input type="checkbox"/> CIS 101 Introduction to Computer Science or higher level CIS course (3)	CPT 131 Intro to Information Systems <i>or any CPT > 113</i>
<input type="checkbox"/> _____ any EDU course	Any ECE course
GENERAL ELECTIVES (25 credit hours):	
General Electives (25) <input type="checkbox"/> _____ _____	

Advising Notes:

All non-ILS courses may be taken at a regionally accredited institution of higher education. Course selection should be approved prior to registration. Course descriptions, syllabi, or statement of learning outcomes of the courses will be helpful in the approval process. For purposes of comparison, UMA course descriptions are available online at <http://www.uma.maine.edu/catalog>.