



Release of Information and Documentation of Need

Note to student: Please fill out this page, and be sure to sign and date. Give the entire form to your health care provider to complete and return to the address indicated at the end of the form.

Student's Name: _____ Date of Birth: _____

Address: _____ Phone Number: _____

I hereby authorize _____ (service provider) to release and discuss the following information with disability services providers at the University of Maine at Augusta. This information is confidential and will be used solely for the purpose of determining my eligibility for educational and other accommodations at the University.

Student's Signature

Date

Disability for which accommodation is being requested

Parent or Guardian's signature if
Student is under 18

Date

The University of Maine at Augusta provides reasonable accommodations to qualified students with disabilities who request services. A student with a disability is a person who has current, specific, documentation of a disability which substantially limits one or more major life activities, and which requires specific accommodation in the learning environment in order to assure equal access to higher education. Students requesting services must provide current, specific documentation from their service provider. This documentation should provide information regarding the onset, longevity and severity of symptoms and the specific ways in which the disability has interfered with educational achievement. Eligibility and appropriate services will be determined by University personnel based on the specific information provided.

This section to be completed by service provider.

1. Describe the student's current functional limitations (those activities the individual cannot do, or is limited in doing as the result of the disability). As applicable, indicate impact related to vision, hearing, writing, sitting/standing, mobility, attention, memory, communication:

2. Specific diagnosis of the student's physical and/or psychological disability:

3. If applicable, enter diagnostic code (ICD or DSM III R, IV):

4. a) Level of severity. Please circle one: mild moderate severe partial-remission

Date of diagnosis: _____ Date of last visit: _____

Is this a permanent condition? Please explain: _____

- b) Indicate evaluative criteria and/or testing used to determine diagnosis:

c) How often should the student's condition be re-evaluated? _____

5. What are your specific recommendations for classroom accommodations? (Please substantiate these recommendations with diagnostic data.) _____

6. Relevant to the disability, is the individual on any medication that can affect attention, concentration, or any other facet of learning? Please check one: _____ yes _____ no

a. Name of medication(s): _____

b. Potential effect(s) of medication on the learning process: _____

7. How often does this individual receive treatment? Please check one:

____ Weekly ____ Monthly ____ As needed ____ Other

8. Please provide any additional information about this student's situation that would aid the University in providing appropriate accommodations.

9. **Please attach a copy of psychological evaluative and/or medical evaluative summaries** which would provide additional detail as to the nature of the disability and its impact.

Service Provider's Signature: _____

Print Name and Title: _____

Address: _____

Phone: _____ Date: _____

Please return form to:
Donald Osier
Director of Learning Support Services
University of Maine at Augusta
46 University Drive
Augusta, Maine 04330

Thank you for providing this information so that we may determine appropriate services as soon as possible.

In complying with the letter and spirit of applicable laws and in pursuing its own goals of diversity, The University of Maine at Augusta shall not discriminate on the grounds of race, color, religion, sex, sexual orientation, including transgender status or gender expression, national origin, citizenship status, age, disability, or veteran's status in employment, education, and all other areas of the University System. The University provides reasonable accommodations to qualified individuals with disabilities upon request.