

# Civic Engagement Planning Process at UMA

## Overall Goal:

Create, coordinate, and communicate a continuum of Civic Engagement activities within the UMA community, as outlined in the University's strategic plan (Strategy 3.5), that will enhance the development of informed, responsible, and involved citizen-graduates.

## Working Definition:

Civic engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, though both political and non-political processes." (Thomas Ehrlich, Civic Responsibility and Higher Education, 2000).

## Guiding Principles for Civic Engagement at UMA:

- **Student-focused**—their skills and experience and engagement in solving problems
- **Statewide**—students, faculty, and staff at all UMA locations and in communities across the state
- **Valuing all Contributions**—the passion, experience, and expertise of faculty, staff, students, community and statewide partners
- **Building Capacity and a Community of Practice**—a virtual Hub model that effectively coordinates, communicates, and supports Civic Engagement activities

## Short-Term Plan (February – August 2018):

- Establish an inclusive Civic Engagement (CE) Steering Committee to provide input and expertise and guide planning (Meetings 2/23, 3/26, 6/14)
- Inventory and document existing interest, activity, capacity, and resources (PLEASE RESPOND!)
- Develop ways for sharing CE information and resources within the Steering Committee (Google Group, Shared Folder)—hosted by New Ventures Maine
- Establish regular communication and coordination between Faculty and Administration Co-Chairs (Kati and Gilda)
- Research other CE models and resources (within UMA, the UMS, Maine Campus Compact, other colleges) and share best practices
- Set priority goals and clarify process (work groups/timeline) for moving some Civic Engagement areas forward in FY 19
  - Badging (Sheri Fraser and Mina Matthews)
  - Internships—utilize CareerLink (NVME with Haley Brown and Faculty)
  - Develop proposal for a CE course designator (Susan Baker, Kati Corlew, Tim Surette, Lynne King, with Rob Kellerman/Honors Program)
  - Coordinate calendar and communication about events (CE designator)

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- Communicate short and longer-range plans with UMA community within strategic planning framework

### Longer-Term Plan (September 2018 – June 2019)

- Plan, implement, and assess progress on priority goals (see above)
  - Steering Committee meets quarterly
- Define an organizational structure for CE at UMA
  - Create systems and clarify leadership roles for developing and coordinating various components of the CE continuum (classes, internships, service learning, policy and advocacy)
  - Explore options for virtual/web Resource Hub/Clearinghouse where information can be uploaded and current (CareerLink and/or other model)
  - Develop a plan and communicate about CE to the broader UMA community (web page, calendar of events, quarterly newsletter)
  - Build capacity and develop resources
    - Determine what is possible through effective coordination and alignment of existing resources
    - Set priorities and explore resource options for expansion
- Develop and begin to implement CE Professional Development Plan
  - Create professional development opportunities for faculty and staff interested in incorporating service learning or other civic engagement strategies
  - Provide curriculum development and instructional design support (on site and online) for faculty to incorporate civic engagement
  - Develop training for students (online) to prepare them for service learning
  - Provide support for employers and community partners who provide internships and other service learning opportunities for UMA Students

Congratulations to the following UMA faculty and students for Maine Campus Compact Awards!

- Donald Harwood Faculty Award for Service-Learning Excellence to **Sharon McMahon Sawyer**
- Heart and Soul Student Award to **Aaminah Aleem**
- President's Campus Leadership Award to **First Nations Student Circle**
- PILLARS Award (Philanthropy Innovation Learning Leadership Action Responsibility Service) Certificate to **Cathy Geren**

The award ceremony is being held at Bates College on 4/25 from 2 – 4 p.m.

# Civic Engagement Planning Process at UMA

## Civic Engagement Steering Committee Membership

Co-Coordinators: Faculty--Kati Corlew, Assistant Professor of Psychology

Administration--Gilda Nardone, Executive Director, New Ventures Maine

### Staff/Students:

Haley A. Brown, Coordinator of Career Connections

Haley E. Brown, Library Specialist

Dianne Carrick, Internship Coordinator, MHHS

Colleen Coffey, Learning Success Specialist

Kent Corey, Coordinator of Student Life (Bangor)

Jean Dempster, Program Manager, NVME

Alyra Donisvitch, Assistant to the ED, NVME (UMA Alumni)

Anne Fensie, Instructional Designer

Sheri Fraser, Dean of Students

David Greenham, Program Director, Holocaust & Human Rights Center

Chelsi Libby, CE Intern

Mina Matthews, Senior Instructional Design Specialist

Ian Magill, Student Success Coordinator

Jen Mascaro, Director of Counseling

Deb Meehan, Director, URock

Tom Nickerson, Center Director, UCBB

Rose Pelletier, Coordinator of Student Life (Augusta)

Nicole Roberts, CE Intern

### Faculty:

Susan Baker, Associate Professor of Science

Robert Bernheim, Assistant Professor of History

James Cook, Associate Professor of Sociology

Matt Dube, Assistant Professor in Computer Information Systems

Nancy Foster, Assistant Professor of Dental Health

Rob Kellerman, Associate Professor of English/Honors Program

Lynne King, Professor of Nursing

Kristin McLaren, Lecturer of Religion

Sharon McMahan Sawyer, Assistant Professor Justice Studies

Gary Page, Assistant Professor of Accounting

Eric Stark, Associate Professor of Architecture

Tim Surette, Assistant Professor of Education