**Exhibit VII Ethics Study**

**Evaluation of a program-learning outcome: Ethical Practice**

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Background: At the September 2017 program meeting the faculty determined that the first program goal to be reviewed and evaluated was “performs in accordance with ethical practice guidelines”. It as reasoned that the most appropriate time to evaluate such a proficiency was during the internship experience.

As part of the senior internship/capstone experience, students must complete a minimum of 220 per semester at a human services agencies. As part of the internship process students negotiate specific learning outcomes to be addressed while on internship. Agency field supervisors are required to evaluate the students’ progress on multiple learning outcomes including *Intern demonstrates professional and ethical behaviors by following confidentiality guidelines, assuring client rights, and maintaining personal and professional boundaries,*

This item was added in the fall 2016 revision of the supervisor’s summative evaluation.

**Data Collection** Supervisor’s evaluations for all students enrolled in HUS 462 or 463 (Capstone Internship Course) from Fall 2016 to Fall 2018 were reviewed. Below is table showing the number of students enrolled in each semester for these courses.

|  |  |
| --- | --- |
| Semester | Enrollment |
|  Fall 2016  | 26 |
|  Spring 2017  | 36 |
|  Summer 2017  | 20 |
|  Fall 2017  | 16 |
|  Spring 2018  | 40 |
|  Summer 2018  | 28 |
|  Fall 2018  | 21 |
| Total Enrollment | 187 |

Students were rated as displaying excellent, good/above average, low average or poor skills by their supervisors.

Results: There were 179 valid responses collected. The difference between the number of students enrolled and those with valid supervisor’s evaluations was due to student withdrawals.

Below is a table of the results.

|  |  |
| --- | --- |
| Rating | Students |
| Excellent | 141 (79%) |
| Good/Above Average | 33 (18%) |
| Low Average | 4 (2%) |
| Poor | 1 (<1%) |

These results indicate that the vast majority of students (79%) are viewed by their internship supervisors as demonstrating professional and ethical behaviors by following confidentiality guidelines, assuring client rights, and maintaining personal and professional boundaries.