



Central Maine Community College
&
University of Maine at Augusta



TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from Central Maine Community College (C.M.C.C.) to University of Maine at Augusta (U.M.A.). It is recognized that this agreement shall describe the required program of study at C.M.C.C. for admission eligibility to U.M.A. and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science in Elementary Education - Early Childhood Teacher (081)

From: Associate in Applied Science in Early Childhood Education

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from Central Maine Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as U.M.A. students. All applicants accepted to U.M.A.'s Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B, & C.

Appendix A Contains Admission Requirements of the Receiving Institution

Appendix B Contains side-by-side course equivalency tables for the academic program listed above

Appendix C Contains a list of remaining courses to be taken at U.M.A.

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements:

Successful completion of the C.M.C.C. Associate in Applied Science in Early Childhood Education, submission of a completed admission application, transcripts, and other supporting materials.

Requirements for the Bachelor of Science in Elementary Education - Early Childhood Teacher (081): *(See Appendix C)*

Remaining required coursework is listed in Appendix C.

Residency Requirement:

Baccalaureate degree candidates must have achieved a minimum GPA of 2.00, fulfilled all program requirements, and have completed 30 credit hours in U.M.A. courses, to include 9 upper-level credits in the major. The cumulative grade point average computation includes all course work taken at U.M.A.. Any exception to this rule will be reviewed by the college faculty and approved by the Dean of the College.

Additional Institutional Contact Information:

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APPENDIX B

C.M.C.C. Requirements and Their U.M.A. Equivalencies

Course	Title	Credits	Course	Title	Credits
COM 100, or COM 101	Public Speaking, or Interpersonal Communication	3	COM 101, or COM 102	Public Speaking, or Interpersonal Communication	3
ENG 101, or ENG 105	College Writing, or College Writing Seminar	3-4	ENG 101	College Writing	3-4
MAT 103	Foundations of Math for Elementary Teachers (Recommended)	3	MAT 130	Math for Elementary Teachers I	3
PSY 101	Introduction to Psychology	3	PSY 100	Introduction to Psychology	3
PSY 114	Child Development	3	EDU 345W	Child Development	3
<i>Open</i>	Science Lecture with Lab	4	<i>Refer to:</i>	Transfer Guide	4
SOC 220	Sociology of the Family	3	HUS 263	Family Interactions	3
ENG 125, or ENG 201, or ENG 220	Introduction to Literature, or Technical Writing, or Business Communication	3	ENG 102W, or ENG 317W, or ENG 317W	Introduction to Literature, or Professional Writing	3
<i>Open</i>	Fine Arts or History Course (Recommended for Open Elective)	3	<i>Refer to:</i>	Appendix B Options Tables	3
ECE 100	Introduction to Early Care & Education	3	EDU 1XX	Education Elective	3
ECE 105	Infant and Toddler Curriculum	3	EDU 1XX	Education Elective	3
ECE 113	Curriculum and Environments for Young Children	3	EDU 261	Early Childhood Curriculum	3
ECE 147	Infant and Toddler Field Experience	3	GEL 1XX	General Elective	3
ECE 150	Language and Literacy for Young Children	3	EDU 362	Language and Literacy in Early Childhood	3
ECE 205	Education of Children with Special Needs	3	EDU 363	Young Children with Special Needs	3
ECE 297	Preschool Field Experience	3	EDU 2XX	Education Elective	3
ECE 299	Capstone in Early Childhood Education	3	EDU 217	Field Experience III	3
EDU 100	Education Seminar	1	EDU 1XX	Education Elective	1
EDU 284	Guidance and Self-Regulation	3	EDU 2XX	Education Elective	3
<i>Open</i>	ECE 201 Effective Teaching Practices (Recommended ECE Elective)	3	EDU 250	The Teaching Profession	3
<i>Open</i>	EDU 222 Diversity & Social Justice in the Classroom (Recommended ECE or EDU Elective)	3	EDU 200W	Diversity, Poverty, and Cultural Competence	3

Total Credits 62-63

Additional Options for C.M.C.C. Courses that will fill U.M.A. Requirements

U.M.A. Early Childhood Teacher (081) Candidacy Courses

Course	Title	Credits	Course	Title	Credits
ECE 203	Teaching Math to Young Children	3	EDU 327	Mathematics for Young Children	3
ECE 204	Creative Arts and Creativity for Young Children	3	EDU 328	Creative Development and Art for Young Children	3
ECE 208	Teaching Social Studies to Young Children	3	EDU 325	Social Studies and the Project Approach for the Young Children	3
EDU 230	Children's Literature	3	EDU 366W	Children's and Young Adult Literature	3

U.M.A. Complete any Descriptive or Laboratory Science (3-4 Credits)

Course	Title	Credits	Course	Title	Credits
<i>Open</i>	AST/BIO/CHY/GEO/PHY Science Course	3-4	<i>Refer to:</i>	Transfer Guide	3-4

U.M.A. Fine Arts Requirement (3 Credits)

Course	Title	Credits	Course	Title	Credits
ART 101	Introduction to 2-D Design	3	ART 112	2-D Design	3
ART 102	Principles of 3-D Design	3	ART 113	3-D Design	3
ART 103	Drawing I	3	ART 115	Drawing I	3
ART 110	Art History, Renaissance to Contemporary	3	ARH 105	History of Art and Architecture I	3
ART 150	Approaches to Art	3	ART 100	Introduction to Studio Art	3
ENG 211	Creative Writing	3	ENG 351W	Creative Writing	3
ENG 215	Film as Literature	3	DRA 280	Introduction to Films	3
GRC 118	Introduction to Digital Photography	3	ART 140	Introduction to Digital Imaging	3
MUS 101	Music Appreciation and History	3	MUH 123	Understanding Music	3
MUS 111	Listening to Jazz	3	MUH 1XX	Music History Elective	3
THE 101	Introduction to Theater	3	DRA 101	Introduction to Theatre	3
THE 102	Introduction to Acting	3	DRA 251	Introduction to Acting	3

U.M.A. Social Science Requirement (3 Credits)

Course	Title	Credits	Course	Title	Credits
<i>Open</i>	Social Science Course	3	<i>Refer to:</i>	Transfer Guide	3

U.M.A. History Sequence (6 Credits) - Complete two courses from the same sequence

Course	Title	Credits	Course	Title	Credits
HIS 131, and HIS 132	U.S. History to 1877, and U.S. History Since 1877	3 3	HTY 103 HTY 104	United States History I, and United States History II	3 3
INS 250, and INS 251	Western Thought and Culture I, and Western Thought and Culture II	3 3	HTY 105 HTY 106	World Civilizations I, Prehistory to 1500 World Civilizations II, 1500 to Present	3 3

APPENDIX C

U.M.A. Remaining Program Requirements, Early Childhood Teacher (081)

Pre-Candidacy Phase

Course	Title	Credits
EDU 100	Introduction to Teacher Education	3
EDU 210W	Dimensions of Literacy	3
EDU 251	The Teaching Process	3
ANT 122, or ANT 302	Native American Cultures II, or Wabanaki Studies	3

Early Childhood Teacher (081) Candidacy Phase

Course	Title	Credits
EDU 195	Infant and Toddler Development	3
EDU 325	Social Studies and the Project Approach for the Young Children - <i>if not previously taken</i>	3
EDU 328, or EDU 352, or EDU 263	Creative Development and Art for Young Children - <i>if not previously taken, or</i> Intervention for Families with Children, or Play: The Roots of Learning	3
EDU 326	Observation and Assessment of Young Children	3
EDU 327	Mathematics for Young Children - <i>if not previously taken</i>	3
EDU 329	Science and the Project Approach for the Young Child	3
EDU 366W	Children's and Young Adult Literature - <i>if not previously taken</i>	3
SED 365	Differentiated Instructional Strategies	3
EDU 395	Advanced Field Experience Seminar	3
EDU 396	Advanced Field Experience Practicum	3
EDU 399	Student Teaching Seminar	3
EDU 490	Student Teaching Early Childhood Teacher	9

Other Program Requirements

Course	Title	Credits
CIS 100, or CIS 101	Introduction to Computer Applications, or Introduction to Computer Science (<i>Introductory CIS General Education requirement to change Fall 2026</i>)	3
MAT 131	Math for Elementary Teachers II	3
<i>Open</i>	Complete any Descriptive or Laboratory Science - <i>if not previously taken</i>	3-4
<i>Open*</i>	Fine Arts Elective - <i>if not previously taken</i>	3
<i>Open*</i>	Complete History Sequence - <i>if not previously taken</i>	6
<i>Open</i>	Social Science Elective - <i>if not previously taken</i>	3

Remaining U.M.A. Credits: 72-73

Total U.M.A. and C.M.C.C. Credits: 134-135

*One course completed as suggested ECE/Gen Ed Elective options