



York County Community College
&
University of Maine at Augusta



TRANSFER AGREEMENT FOR BACCALAUREATE DEGREE

Statement of Purpose

The purpose of this agreement is to facilitate student academic transfer and provide a smooth transition from York County Community College (Y.C.C.C.) to University of Maine at Augusta (U.M.A.). It is recognized that this agreement shall describe the required program of study at Y.C.C.C. for admission eligibility to U.M.A. and the degree program indicated.

Terms & Conditions of Academic Credit Transfer

To: Bachelor of Science in Elementary Education
From: Associate in Science in Education

The evaluation and transfer of earned college credits shall be in compliance with state and federal education policies and institutional and academic program accreditation standards pertaining to undergraduate academic transfer. Current students and graduates who have earned degrees from York County Community College shall be eligible for credit evaluation under the terms of this agreement.

Transfer students will be accorded the same standards and criteria for admission to a major degree sequence as U.M.A. students. All applicants accepted to U.M.A.'s Baccalaureate programs must fulfill the graduation requirements of the granting institution as identified in Appendices A, B, & C.

Appendix A Contains Admission Requirements of the Receiving Institution

Appendix B Contains side by side course equivalency tables for the academic program listed above

Appendix C Contains a list of remaining courses to be taken at U.M.A.

APPENDIX A

Admission & Graduation Requirements of the Receiving Institution

This agreement includes specific requirements for admission into a program, outlines requirements, and indicates which degree or diploma can be used to meet program prerequisites as well as general education, major or program, and graduation requirements.

Admissions Requirements:

Successful completion of the Y.C.C.C. Associate in Science in Education, submission of a completed admission application, transcripts, and other supporting materials.

Requirements for the Bachelor of Science in Elementary Education: *(See Appendix C)*

Remaining required coursework is listed in Appendix C.

Residency Requirement:

Baccalaureate degree candidates must have achieved a minimum GPA of 2.00, fulfilled all program requirements, and have completed 30 credit hours in U.M.A. courses, to include 9 upper-level credits in the major. The cumulative grade point average computation includes all course work taken at U.M.A.. Any exception to this rule will be reviewed by the college faculty and approved by the Dean of the College.

Additional Institutional Contact Information:

Academic Department Chair (York County Community College)

Name: Lisa Murphy

E-mail: lmurphy@mainecc.edu

Phone: (207) 216-4362

Academic Coordinator (University of Maine at Augusta)

Name: Cindy Dean

E-mail: cynthia.dean@maine.edu

Phone: (207) 621-3192

APPENDIX B

Y.C.C.C. Program Requirements and Their U.M.A. Equivalencies

Course	Title	Credits	Course	Title	Credits
ENG 101	College Composition	3	ENG 101	College Writing	3
MAT 116	Math for Education (Recommended)	3	MAT 130	Math for Elementary Teachers I	3
PSY 101	Introduction to Psychology	3	PSY 100	Introduction to Psychology	3
SPE 101	Oral Communication	3	COM 101	Public Speaking	3
Elective	General Education Core IV, Lab Science (BIO, CHM, PHY, SCI)	4	Refer to:	Transfer Guide	4
Elective	General Education Core IV (BIO, CHM, PHY, SCI)	3	Refer to:	Transfer Guide	3
Elective	General Education Core II (Fine Arts Recommended)	3	Refer to:	Transfer Guide	3
Elective	General Education Core I-IV (History Sequence Recommended)	6	Refer to:	Transfer Guide	6
Open Elective	CIS 118 Information Technology Fundamentals (Recommended)	3	CIS 101	Introduction to Computer Science	3
EDU 102	Introduction to Teaching	3	EDU 250	The Teaching Profession	3
EDU 105	Introduction to Exceptionality	3	EDU 387	Teaching the Exceptional Child	3
EDU 206	The Teaching Process	3	EDU 251	The Teaching Process	3
EDU 210	Diversity and Equity in Education	3	EDU 200W	Diversity, Poverty, and Cultural Competence	3
EDU 215	Positive Learning Environments	3	EDU 375	Managing the K-12 Classroom with Positive Behavior Interventions and Support (PBIS)	3
EDU 222	Language and Literacy Development	3	EDU 210W	Dimensions of Literacy	3
PSY 214	Child Development	3	PSY 302	Psychology of Childhood (Standard substitution for EDU 345)	3
Choose three:	<i>Program Electives:</i> EDU 160 Technology in Education EDU 224 Children's Literature ENG 112 Literature and Writing MAT 216 Math for Education II General Education Core III Social Science	9	EDU 1XX EDU 366W ENG 102W MAT 131 Refer to: Transfer Guide	Education Elective Children's and Young Adult Literature Introduction to Literature Math for Elementary Teachers II	9

Total Credits: 61

APPENDIX C

U.M.A. Remaining Program Major Requirements, Early Elementary Education (029) Concentration

Pre-Candidacy Phase

Course	Title	Credits
EDU 100	Introduction to Teacher Education	3
EDU 215, 216, or 217	Field Experience I, II, or III	1-3
ANT 122, or ANT 302	Native American Cultures II, or Wabanaki Studies	3

Early Elementary Education (029) Candidacy Phase

Course	Title	Credits
EDU 261	Early Childhood Curriculum: Early Learning Environments	3
EDU 325	Social Studies and the Project Approach for the Young Children	3
EDU 326	Observation and Assessment of Young Children	3
EDU 362	Language and Literacy in Early Childhood	3
EDU 327	Mathematics for Young Children	3
EDU 329	Science and the Project Approach for the Young Child	3
EDU 330W	Teaching Writing in the Early Elementary Grades PK-3	3
EDU 366W*	Children's and Young Adult Literature	3
SED 365	Differentiated Instruction Strategies	3
EDU 395	Advanced Field Experience Seminar	3
EDU 396	Advanced Field Experience Practicum	3
EDU 399	Student Teaching Seminar	3
EDU 490	Student Teaching	9

Other Requirements

Course	Title	Credits
ENG 102W*, or ENG 317W	Introduction to Literature, or Professional Writing	3
MAT 131*	Math for Elementary Teachers II	3
<i>Open*</i>	Social Science Elective	3
<i>Open*</i>	100-level or higher General Electives	5-7

Remaining U.M.A. Credits: 59
Total Y.C.C.C. and U.M.A. Credits: 120

*Courses that can be completed with Y.C.C.C. Program Electives (9cr), See Appendix B



U.M.A. Remaining Program Major Requirements, Elementary Education (020) Concentration

Pre-Candidacy Phase

Course	Title	Credits
EDU 100	Introduction to Teacher Education	3
EDU 215, 216, or 217	Field Experience I, II, or III	1-3
ANT 122, or ANT 302	Native American Cultures II, or Wabanaki Studies	3

Elementary Education (020) Candidacy Phase

Course	Title	Credits
EDU 341W	Teaching Writing in Elementary School	3
EDU 351W	Teaching Reading in Elementary School	3
EDU 361	Teaching Science in Elementary School	3
EDU 371	Teaching Social Studies in Elementary School	3
EDU 366W*	Children's and Young Adult Literature	3
EDU 380	Digital Literacy and Technology in Schools	3
EDU 381	Teaching Mathematics in Elementary School	3
SED 365	Differentiated Instructional Strategies	3
<i>Open*</i>	Complete one EDU Elective	3
EDU 395	Advanced Field Experience Seminar	3
EDU 396	Advanced Field Experience Practicum	3
EDU 399	Student Teaching Seminar	3
EDU 490	Student Teaching	9

Other Requirements

Course	Title	Credits
ENG 102W*, or ENG 317W	Introduction to Literature, or Professional Writing	3
MAT 131*	Math for Elementary Teachers II	3
<i>Open*</i>	Social Science Elective	3
<i>Open*</i>	100-level or higher General Electives	5-7

Remaining U.M.A. Credits: 59
Total Y.C.C.C. and U.M.A. Credits: 120

*Courses that can be completed with Y.C.C.C. Program Electives (9cr), See Appendix B



U.M.A. Remaining Program Major Requirements, Early Childhood Teacher (081) Concentration

Pre-Candidacy Phase

Course	Title	Credits
EDU 100	Introduction to Teacher Education	3
EDU 215, 216, or 217	Field Experience I, II, or III	1-3
ANT 122, or ANT 302	Native American Cultures II, or Wabanaki Studies	3

Early Childhood Teacher (081) Candidacy Phase

Course	Title	Credits
EDU 195	Infant and Toddler Development	3
EDU 261	Early Childhood Curriculum: Early Learning Environments	3
EDU 325	Social Studies and the Project Approach for the Young Children	3
Choose one:	EDU 328 Creative Development and Art for Young Children EDU 352 Intervention for Families with Children EDU 263 Play: The Roots of Learning	3
EDU 326	Observation and Assessment of Young Children	3
EDU 362	Language and Literacy in Early Childhood	3
EDU 327	Mathematics for Young Children	3
EDU 329	Science and the Project Approach for the Young Child	3
EDU 366W*	Children's and Young Adult Literature	3
EDU 363	Young Children with Special Needs	3
SED 365	Differentiated Instructional Strategies	3
EDU 395	Advanced Field Experience Seminar	3
EDU 396	Advanced Field Experience Practicum	3
EDU 399	Student Teaching Seminar	3
EDU 490	Student Teaching	9

Other Requirements

Course	Title	Credits
ENG 102W*, or ENG 317W	Introduction to Literature, or Professional Writing	3
MAT 131*	Math for Elementary Teachers II	3
Open*	Social Science Elective	3
Open*	100-level or higher General Electives	0-1

Remaining U.M.A. Credits: 59-63
Total Y.C.C.C. and U.M.A. credits: 120-124

*Courses that can be completed with Y.C.C.C. Program Electives (9cr), See Appendix B



U.M.A. Remaining Program Major Requirements, Special Education Teacher Elementary (282) Concentration

Pre-Candidacy Phase

Course	Title	Credits
EDU 100	Introduction to Teacher Education	3
EDU 215, 216, or 217	Field Experience I, II, or III	1-3
ANT 122, or ANT 302	Native American Cultures II, or Wabanaki Studies	3

Special Education Teacher Elementary (282) Candidacy Phase

Course	Title	Credits
SED 330	Teaching Math in Special Education	3
SED 370	Teaching Reading/Writing to Children with Special Needs	3
SED 420	Special Education Law	3
SED 425	Assessment in Special Education	3
SED 435	Program Planning for Exceptional Learners	3
SED 445	Behavioral Support Systems and Strategies	3
SED 455	Transitional Issues for Students with Disabilities	3
SED 362	Typical And Atypical Expressive and Receptive Language	3
SED 365	Differentiated Instructional Strategies	3
SED 380	Teaching Students with Autism Spectrum Disorders	3
EDU 395	Advanced Field Experience Seminar	3
EDU 396	Advanced Field Experience Practicum	3
EDU 399	Student Teaching Seminar	3
SED 491	Student Teaching	9

Other Requirements

Course	Title	Credits
ENG 102W*, or ENG 317W	Introduction to Literature, or Professional Writing	3
MAT 131*	Math for Elementary Teachers II	3
Open*	Social Science Elective	3
Open*	100-level or higher General Electives	2-4

Remaining U.M.A. Credits: 59-63

Total Y.C.C.C. and U.M.A. Credits: 120-124

*Courses that can be completed with Y.C.C.C. Program Electives (9cr), See Appendix B