

DEI Scholarship Statement Rubric

Applicant Number _____

GRAND TOTAL _____/28

TRAITS	6-7	4-5	2-3	0-1	SCORE
Relates Personally to Importance of DEI work	The applicant lets us get to know them. Readers get a sense of applicant’s personality, voice, and a glimpse into personal experience(s) that have significantly shaped the applicant.	The applicant reviews some experiences that are relevant to DEI work.	The applicant broadly defines the importance of DEI work.	The applicant does not relay the importance of DEI work.	
Knowledge about Diversity, Equity, and Inclusion	Demonstrates a clear knowledge of, experience with, and interest in dimensions of diversity that result from different identities from experience(s). Discusses the underrepresentation of particular groups. Demonstrates comfort discussing diversity, equity, and inclusion related issues.	Demonstrates some knowledge of, experience with, and/or interest in dimensions of diversity that result from different identities from experience(s). Shows some understanding of challenges faced by individuals who are underrepresented and the need for everyone to work to create an equitable and inclusive environment for all.	Defines diversity only in terms of different areas of study or different nationalities, but doesn't discuss gender or ethnicity/race. Discusses diversity in vague terms, such as <i>"diversity is important for science."</i> Maybe admits to little experience with these issues because of lack of exposure, but then does not provide any evidence of having worked to inform themselves. General tone may discount the importance of diversity.	Does not acknowledge the importance of diversity, equity, and inclusion work.	
Organization	The introduction is inviting, states the main topic, and provides an overview of the paper. Information is relevant and presented in a logical order. Anecdotes and details are clearly linked to the main idea. The conclusion is strong and convincing. Reader is left excited to meet the applicant.	The writing is fairly well organized with a clear beginning, middle, and end clearly pertaining to DEI work. Anecdotes and details are linked to the main idea.	The introduction states a main topic pertaining to DEI. A conclusion is missing. Anecdotes and details might still need to be clearly expressly connected to the main idea.	There is no clear introduction, structure, or conclusion. Anecdotes and details seem random and unconnected.	
Grammar	Paper demonstrates a proficient understanding of English grammar: capitalization, verb tenses, and punctuation are used correctly- spelling meets entry-level higher education expectations.	Paper demonstrates a proficient understanding of English grammar: capitalization and punctuation are used correctly most of the time- spelling mostly meets entry-level higher education expectations.	Paper demonstrates a familiarity with English grammar: capitalization and punctuation attempted- correct spelling is attempted demonstrating phonic-familiarity. Referral to the UMA Writing Center should accompany the award letter.	Paper demonstrates no familiarity with writing in English. Applicant will likely need to work very closely with UMA’s Writing Center to demonstrate readiness for higher ed.	
Comments				TOTAL	